

Appendix 3

Study 2 details

Table 3.1. Study 2 models' specification

| | Logistic | Log-binomial | Robust Poisson |
|------------------------------------|---|---|---|
| Hypothesis in study | The immigration status of a child is associated to the urgent care service use, in the paediatric population living in Amadora | | |
| Exposure | Immigration status (immigrant/non-immigrant, reference) | | |
| Other independent variables | Caregiver's age (<35, reference/≥35 years), caregiver's education level (less than secondary, reference/secondary/ professional, or higher) and caregiver's professional occupation (white, reference/blue-collar) | | |
| Outcome | Urgent care service use (yes, if the child had at least one visit to the urgent care service of the <i>Hospital Professor Doutor Fernando Fonseca</i> , in the year 2019/no, if there were no visits) | | |
| Fitted model equation | $\ln\left(\frac{p}{1-p}\right) = b_0 + b_1 \times$ $\text{immigrant status (immigrant)} +$ $b_2 \times \text{caregiver's age } (\geq 35) +$ $b_3 \times$ $\text{education level (secondary)} +$ $b_4 \times$ $\text{education level (professional)} +$ $b_5 \times$ $\text{professional occupation (blue -$ $\text{collar)},$ where p is the probability of having used the urgent care service | $\log(p) = b_0 + b_1 \times$ $\text{immigrant status (immigrant)} +$ $b_2 \times \text{caregiver's age } (\geq 35) +$ $b_3 \times \text{education level (secondary)} +$ $b_4 \times$ $\text{education level (professional)} +$ $b_5 \times$ $\text{professional occupation (blue -$ $\text{collar)},$ where p is the probability of having used the urgent care service | $\log(p) = b_0 + b_1 \times$ $\text{immigrant status (immigrant)} +$ $b_2 \times \text{caregiver's age } (\geq 35) +$ $b_3 \times \text{education level (secondary)} +$ $b_4 \times$ $\text{education level (professional)} +$ $b_5 \times$ $\text{professional occupation (blue -$ $\text{collar)},$ where p is the probability of having used the urgent care service |

SOURCE: prepared by the authors based on research data.

Table 3.2. Baseline characteristics of the children and their caregivers, by immigration status

| | Total (n = 410) | Immigrants (n = 207) | Non-immigrants (n=203) | p-value |
|--|--------------------|-------------------------|---------------------------|--------------------|
| Children's sex - % | | | | 0.697** |
| Male | 50.7 | 49.8 | 51.7 | |
| Female | 49.3 | 50.2 | 48.3 | |
| Caregivers' sex - % | | | | 0.331** |
| Male | 12.4 | 14.0 | 10.8 | |
| Female | 87.6 | 86.0 | 89.2 | |
| Caregivers' age* - median(min-max) | 34 (18-75) | 34 (20-75) | 35 (18-68) | 0.196 [§] |
| Caregivers' relationship with the child - % | | | | 0.348** |
| Parent | 97.3 | 96.1 | 98.5 | |
| Other | 2.7 | 3.9 | 1.5 | |
| Caregivers' education level* - % | | | | 0.093** |
| Less than secondary ^a | 37.4 | 38.8 | 36.0 | |

| | | | | |
|--|----------|----------|----------|--------------------------|
| Secondary ^b | 37.7 | 40.8 | 34.5 | |
| Professional or higher ^c | 24.9 | 20.4 | 29.5 | |
| Caregivers' employment status - % | | | | 0.181** |
| Employed | 82.2 | 79.7 | 84.7 | |
| Unemployed or other ^d | 17.8 | 20.3 | 15.3 | |
| Caregivers' professional occupation* - % | | | | <0.001** |
| White-collar ^e | 35.6 | 20.5 | 51.3 | |
| Blue-collar ^f | 64.4 | 79.5 | 48.7 | |
| Household monthly income* - % | | | | <0.001** |
| < 750 euros | 41.1 | 52.0 | 30.0 | |
| ≥ 750 euros | 58.9 | 48.0 | 70.0 | |
| Children urgent care use* - % | | | | 0.002** |
| No | 52.0 | 44.4 | 59.6 | |
| Yes | 48.0 | 55.6 | 40.4 | |
| Children number of urgent care visits* - median (min-max) | 2 (1-10) | 2 (1-10) | 2 (1-10) | 0.438[§] |

SOURCE: prepared by the authors based on research data.

Results in bold are those with statistically significant differences between immigrants and non-immigrants.

*3 missings in caregivers' age, 1 missing in caregivers' education level, 18 missings in caregivers' professional occupation, 22 missings in household monthly income, 10 missings in children urgent care use, 23 missings in children number of urgent care visits.

**Chi-squared test. §Mann-Whitney U test.

a: Less than secondary: levels 0–2 of the International Standard Classification of Education 2011.

b: Secondary: levels 3–4 of the International Standard Classification of Education 2011.

c: Professional or higher: levels 5–8 of the International Standard Classification of Education 2011.

d: Other: students, retired, stay-at-home parents, other.

e: White-collar: managers, professionals, technicians and associate professional, clerical support workers, and services and sales workers (according to the International Standard Classification of Occupations).

f: Blue-collar: skilled agricultural workers, craft and related trades workers, plant and machine operators, and elementary occupations (according to the International Standard Classification of Occupations).

Table 3.3. Characteristics of children and their caregivers, by having or not used urgent care in 2019

| | Total (n=410) | Urgent care use (n=197) | No urgent care use (n=213) | p-value |
|---|------------------|-------------------------------|-------------------------------------|------------------------------|
| Children's immigration status - % | | | | 0.002** |
| Non-immigrant | 49.5 | 41.6 | 56.8 | |
| Immigrant | 50.5 | 58.4 | 43.2 | |
| Caregivers' age* (years) - median(min-max) | 34 (18-75) | 33 (20-69) | 36 (18-75) | <0.001[§] |
| Caregivers' education level* - % | | | | 0.004** |
| Less than secondary ^a | 37.4 | 43.3 | 31.9 | |
| Secondary ^b | 37.7 | 38.8 | 36.6 | |
| Professional or higher ^c | 24.9 | 17.9 | 31.5 | |
| Caregivers' professional occupation* - % | | | | <0.001** |
| White-collar ^d | 35.6 | 24.7 | 45.8 | |
| Blue-collar ^e | 64.4 | 75.3 | 54.2 | |

SOURCE: prepared by the authors based on research data.

Results in bold are those with statistically significant differences between immigrants and non-immigrants.

*3 missings in caregivers' age, 1 missing in caregivers' education level, 17 missings in caregivers' professional occupation.

**Chi-squared test. §Mann-Whitney U test.

a: Less than secondary: levels 0–2 of the International Standard Classification of Education 2011 .

b: Secondary: levels 3–4 of the International Standard Classification of Education 2011 .

c: Professional or higher: levels 5–8 of the International Standard Classification of Education 2011.

d: White-collar: managers, professionals, technicians and associate professional, clerical support workers, and services and sales workers (according to the International Standard Classification of Occupations).

e: Blue-collar: skilled agricultural workers, craft and related trades workers, plant and machine operators, and elementary occupations (according to the International Standard Classification of Occupations).