Appendix

Measuring Mental Health-Related Stigma:
Additional Evidence on the Psychometric Properties of Three Scales in the Portuguese Population

Table 1: *Factorial Loading of the Retained Models*

MAKS-8		Item	Factor loading	SE	z	p
	Factor 1	2	.433	.02181	19.87	< .001
		3	.544	.02261	24.08	< .001
		4	.495	.01821	27.17	< .001
		5	.303	.02204	13.74	< .001
	Factor 2	7	.243	.01291	18.79	< .001
		9	.445	.01117	39.87	< .001
		10	.422	.00937	45.00	< .001
		11	.223	.02500	8.93	< .001
CAMI-12		Item	Factor loading	SE	z	p
	Factor 1	1	.651	.0226	28.8	< .001
		2	.656	.0217	30.2	< .001
		4	.528	.0146	36.1	< .001
		5	.667	.0176	37.9	< .001
		6	.553	.0255	21.7	< .001
		11	.556	.0194	28.6	< .001
	Factor 2	3	.266	.0221	12.0	< .001
		7	.697	.0.0302	23.1	< .001
		8	.314	0.0156	20.1	< .001
		9	.386	.0250	15.5	< .001
		10	.643	.0281	19.3	< .001

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		12	.269	.0214	12.6	< .001

RIBS		Item	Factor loading	SE	z	p
	Factor 1	1	.707	.01455	48.6	< .001
		2	.736	.01155	63.7	< .001
		3	.745	.01136	65.6	< .001
		4	.461	.00991	46.5	< .001

Note a). SE=standard error, z=Z score.

Table 2: *Correlations Between Scales*

	MAKS-8	CAMI-12	RIBS	p
MAKS-8	1.000	.325	.317	<.001
CAMI-12	.325	1.000	.426	<.001
RIBS	.317	.427	1.000	<.001

Note a). The linear relationship between the three scales was assessed by a Pearson correlation coefficient.

Table 3: *Correlation with Educational Level* (Spearman's correlation)

	N	Educational level	p
MAKS-8	3556	.136	<.001
CAMI-12	3556	.201	<.001
RIBS	3556	.036	<.05

Note a). The linear relationship between the three scales was assessed by a Spearman correlation coefficient.